

Hesperia Unified School District
Cypress School of the Arts
Title I School-Level Parental Involvement Policy

Cypress School of the Arts has developed a written Title I parental involvement policy with input from Title I parents.

The Title 1 Parental Involvement Policy is revised yearly based on student, staff and parent input. Each year Cypress School of the Arts sends out a "Cypress Parent and Community Survey" to each student's family. The results are tabulated and made available to our families and the community. The School Site Council discusses the results and makes recommendations to modify and improve services. These results are reflected in this Title 1 Parental Involvement Policy.

It has distributed the policy to parents of Title I students.

The parent involvement policy is available through School Site Council and copies are available in the front office. A summary is in the parent and student handbook. Further notification of parents' rights are distributed at the beginning of each year in the registration packet.

Cypress School of the Arts' policy describes the means for carrying out the following Title I parental involvement requirements per NCLB, Title I Parental Involvement, 20 USC 6318(a)-(f):

1. Involvement of Parents in the Title I Program

Cypress School of the Arts does the following:

- a. Convenes an annual meeting, at a convenient time, to which all parents/guardians of participating students shall be invited and encouraged to attend, in order to inform parents/guardians of their school's participation in Title I and to explain Title I requirements and the right of parents/guardians to be involved.

Cypress School of the Arts hosts annual "Meet Your Teacher" and/or "Back to School Nights" for its families. Parents are informed of their rights to be involved in the school process and the school's participation in Title I. Subsequent School Site Council meetings, which are open to the public, also discuss the aforementioned topics. Notification of all these meetings are done via the school website, and newsletters and/or school mailings.

- b. Offers a flexible number of meetings, such as meetings in the morning or evening, for which related transportation, child care, and/or home visits may be provided as such services relate to parent involvement.

Cypress School of the Arts offers a flexible number of meetings including, but not limited to: School Site Council, Parent/Administrator English Language Advisory Council (ELAC), Family Nights, Student Study Teams, and parent-teacher conferences.

- c. Involves parents/guardians of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs, the school's Title I parental involvement policy, and the joint development of the plan for schoolwide programs incorporated into the Single Plan for Student Achievement.

Cypress School of the Arts involves parents/guardians of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs, the school's Title I parental involvement policy, and the joint development of the plan for schoolwide programs incorporated into the Single Plan for Student Achievement through its School Site Council Team.

- d. Provides parents of Title I students with timely information about Title I programs.

The means by which Cypress School of the Arts notifies parents of timely information include the yearly Parent and Student Handbook, yearly students and event calendars, frequent website updates, automated phone messages, the bimonthly newsletter and seasonal fliers and handouts.

- e. Provides parents of Title I students with an explanation of the school's curriculum, assessments, and proficiency levels students are expected to meet.

Back to School Nights, Family Nights and parent conferences are all opportunities for Cypress School of the Arts families to receive explanations of the school's curriculum, assessments, and proficiency levels students are expected to meet.

- f. Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.

At any time, upon request, parents may meet with Cypress School of the Arts staff to give input, make decisions and discuss the education of their child(ren). This may be done through parent teacher conferences, informal discussions, student led conferences, IEP meetings, and Student Study Team meetings.

2. School-Family Compact

Cypress School of the Arts has jointly developed with and distributed to parents of Title I students a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to items added by parents of Title I students:

- a. The school's responsibility to provide high-quality curriculum and instruction,
- b. The parents' responsibility to support their children's learning,
- c. The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

The district develops and provides a Three-Way Elementary School Pledge for each student, parent and teacher. This pledge is given to each parent at registration and is renewed and signed, each year, by the student, the parent, and the teacher. Cypress School of the Arts discusses its Title 1 school-parent compact based on the district pledge and parent input, which is reviewed yearly by the School Site Council.

3. Building Capacity for Involvement

Cypress School of the Arts engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school does the following:

- a. Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - *Back to School Night*
 - *Parent Conferences*
 - *ELAC Meetings (with translators)*
 - *Family Nights*
 - *Parent Conferences*
 - *State Test Results mailings*

- b. Provides materials and training to help Title I parents develop techniques and strategies to use at home that support their children's academic achievement and to ensure their children's physical, social, and emotional well-being and healthy development in preparation for a productive future.
 - *Handouts of Grade Levels Standards*
 - *Family Nights*
 - *Student Study Teams*
 - *Parent Volunteer Trainings*
 - *School Newsletters*
 - *Parent Teacher Conferences*
 - *Administration/Parent Meetings*

- c. Educates staff, with the assistance of Title I parents, in the value of parent contributions, how to communicate effectively with parents, and how to work with parents as equal partners.
 - *Pre-Service Training Days*
 - *Staff Meetings*
 - *Ongoing Staff Development*
 - *Administrative Counsel*

- d. Coordinates and integrates parental involvement with other programs and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
 - *Parent Resource Area*
 - *PTC*
 - *ELAC*
 - *SSC*

e. Distributes to Title I parents information related to school and parent programs, meetings, and other activities in a format and language that the parents understand.

- *Parent Student Handbook*
- *Newsletters*
- *Family Night Handouts*
- *Grade Level Standards Handouts*
- *Cypress School of the Arts Website*
- *Twitter*
- *Remind 101*
- *Automated Phone Messages*

f. Provides support for parental involvement activities requested by Title I parents.

Cypress School of the Arts is open to parent involvement in and out of the classroom.

Parents are encouraged to fill out District Volunteer Information Forms so they may volunteer in their child's classrooms and chaperone field trips and special events. Cypress School of the Arts administration leads a Parent Volunteer Class the beginning of the year. We host monthly PTC and SSC meetings and quarterly ELAC meetings, as well as special events throughout the year.

4. Accessibility

Cypress School of the Arts provides opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students.

Cypress School of the Arts invites and encourages all parents to take an active role in their child's education. Parents are provided opportunities to participate on many levels, as listed above. This includes Title 1 parents, English Language Learner parents, migrant parents, parents with disabilities and parents of children with disabilities. The school and its staff are open to any and all parental concerns.